

# The IB Diploma Programme

**The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**

*(First paragraph of the mission statement.)*

# The IB learner profile

IB learners strive to be:

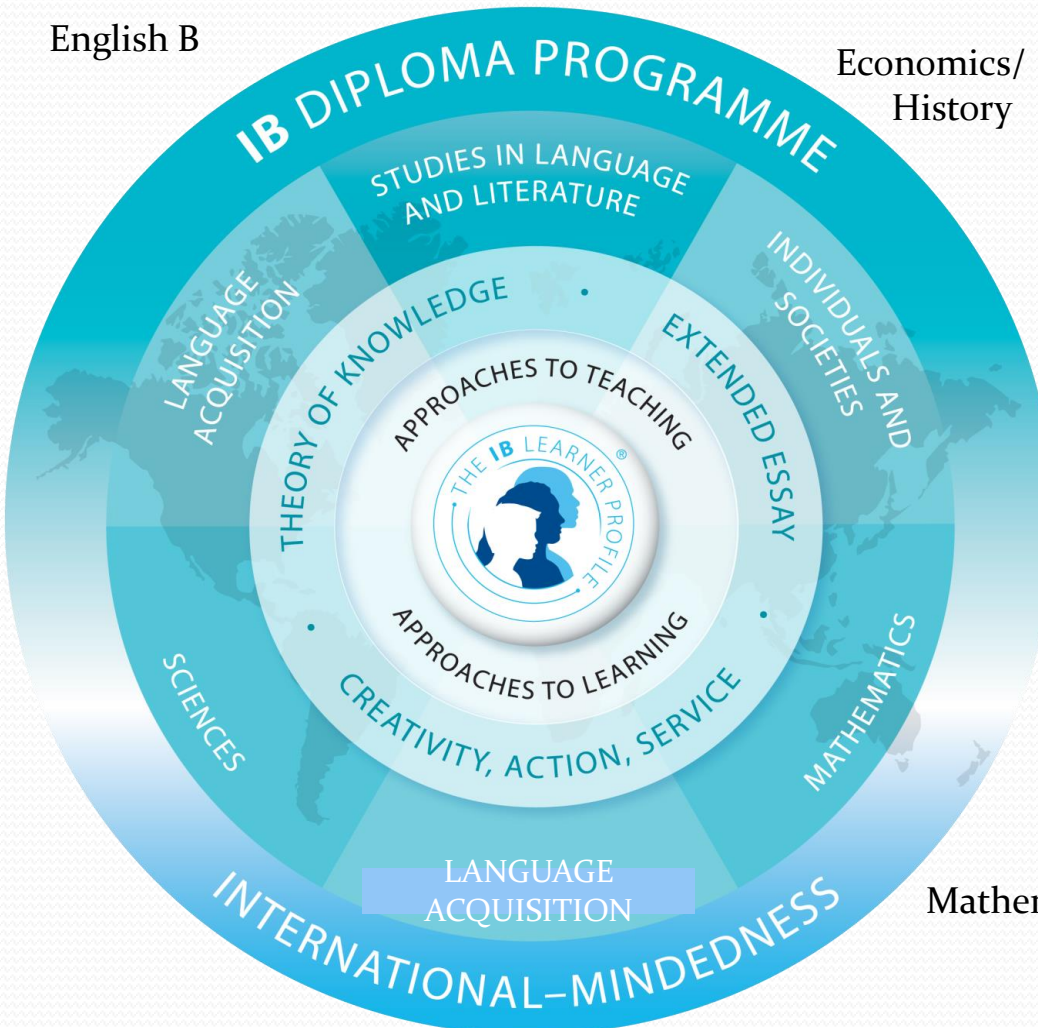
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers/Courageous
- Balanced
- Reflective

The curriculum contains six subject groups together with a core made up of three separate parts.

German A: Literature

English B

Economics/  
History



LANGUAGE ACQUISITION

Mathematics

Physics/Biology/Chemistry

French B, Spanish B/ab, (Latin)

D	3
E	3
E VX	2
F/S/(L)	3/4
KU/MU	3
SW, GE , GE bil	3
PL, ER, KR	3
M	3
BI/PH/CH	3
SP	3
	3
VX	2



Three subjects are studied at higher level, and the remaining three subjects are studied at standard level.

**Spanish ab initio can only be studied at SL.**

**Q1**

<b>D</b>	<b>German A: Literature</b>
<b>E</b>	<b>English B (LK)</b>
<b>F/S/L</b>	<b>French B Spanish B/ab. (Latin)</b>
<b>LI</b>	<b>(Literature in Translation)</b>
<b>GE/SW</b>	<b>History Economics</b>
<b>PL IB</b>	<b>Theory of knowledge</b>
<b>M</b>	<b>Mathematics</b>
<b>BI/PH/CH</b>	<b>Physics Biology Chemistry</b>
<b>SP</b>	

**Q2**

<b>D</b>	<b>German A: Literature</b>
<b>E</b>	<b>English B (LK)</b>
<b>F/S</b>	<b>French B Spanish B/ab. . (Latin)</b>
<b>LI</b>	<b>(Literature in Translation)</b>
<b>GE/SW</b>	<b>History Economics</b>
<b>PL IB</b>	<b>Theory of knowledge</b>
	<b>SWZ/GEZ (Economics, History in English)</b>
<b>M</b>	<b>Mathematics</b>
	<b>M PX (Mathematics in English)</b>
<b>BI/PH/CH</b>	<b>Physics Biology Chemistry</b>
<b>SP</b>	

Additional classes in English in M, BI/PH/CH and GE/SW.



The Extended Essay (Facharbeit) is written in Q1 in one of the IB subjects in which written exams are taken. It offers the opportunity to investigate a topic of individual interest.

Candidates participate in the creativity, activity, Service (CAS) programme, which encourages them to be involved in artistic pursuits, sports, and community service work.

# CAS

**Creativity:** is exploring and extending ideas, leading to an original or interpretive product or performance. Arts, and other experiences that involve creative thinking. Creative activities should have a definite goal or outcome.

(MEP, MICC, Theatre group, FEG homepage, Choir/orchestra, Youth Theatre of the City of Bonn etc.)

**Activity:** physical exertion contributing to a healthy lifestyle, action relates specifically to physical activity.

(The school's Rowing Club, Coaching in various sport teams, Swimming plus life-saving, etc. )

**Service:** an unpaid, voluntary and collaborative community engagement in response to an authentic need that has a learning benefit for the student.

(Accompanying classes on field trips (Aremberg), Conflict-solving group, First Aid, Tutoring in classes Participating in the school's self-governing student council (SV), Charity: Senior citizens; working with the handicapped, fairtrade project etc.)

CAS activities continue for at **least 18 months**. The students devote approximately one hour per week to their CAS programme, maintaining a reasonable balance between creativity, activity and service.

Students need to document and reflect their activities.

# Assessment

Students take written examinations at the end of year 12 (Q2) in their six IB subjects. The exams are marked by external IB examiners.

Students complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

German English, French, Spanish Latin	Oral Exam (& Essay HL) Oral Exam Research Dossier
History Economics	Historical Investigation Portfolio
Physics, Biology, Chemistry	Practical work, Individual Investigation, Group 4 Project
Mathematics	Exploration
TOK	Exhibition & Essay
CAS	CAS Portfolio

The marks awarded for **each of the six courses** range from 1 (lowest) to 7 (highest).

- 7 Excellent performance**
- 6 Very good performance**
- 5 Good performance**
- 4 Satisfactory performance**
- 3 Mediocre performance**
- 2 Poor performance**
- 1 Very poor performance**

Students can also be awarded **up to three additional points** for their combined results on theory of knowledge and the extended essay. The scale for the essays is as follows:

- A Excellent performance**
- B Good performance**
- C Satisfactory performance**
- D Mediocre performance**
- E Elementary performance**

The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole programme and to satisfactory participation in the creativity, activity, service (CAS) requirement.

The highest total that a Diploma Programme student can be awarded is **45** points.



## The diploma points matrix

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				

The IB Diploma will be awarded to a candidate provided all the following requirements have been met.

- a. CAS requirements have been met.
- b. The candidate's total points are 24 or more.
- c. There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
- d. There is no grade E awarded for theory of knowledge and/or the extended essay.
- e. There is no grade 1 awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- i. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- j. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

## Overview

## External assessment

## Internal assessment

Language A (Works in Translation)	Paper 1 35% , Paper 2 35% (HL 25%) (HL Essay: 20%)	Individual oral 30% (HL 20%)
Latin	Paper 1 35% , Paper 2 45%	Research dossier 20%
Language B	Paper 1 25%, Paper 2 50%	Individual oral 25%
Language ab initio	Paper 1 25% , Paper 2 50%	Individual oral 25%
History	Paper 1 30% (HL 20%) , Paper 2 45% (HL 25%) Paper 3 (HL 35%)	Historical investigation 25% (HL 20%)
Economics	Paper 1 40% (HL 30%) , Paper 2 40% (HL 30%) Paper 3 (HL 20%)	Portfolio 20%
Experimental Sciences	Paper 1 20%, Paper 2 40% (HL 36%), Paper 3 20% (HL 24%)	Individual investigation 20%
Mathematics	Paper 1 40% (30%), Paper 2 40% (30%) Paper 3 (HL 20%)	Exploration 20%
TOK	Essay on a prescribed title	Exhibition
CAS		CAS Portfolio

## From the May 2015 examination session

From the May 2015 session the following failing conditions and associated codes will replace those in current use.

1. CAS requirements have not been met.
2. Candidate's total points are fewer than 24.
3. An N has been given for theory of knowledge, extended essay or for a contributing subject.
4. A grade E has been awarded for one or both of theory of knowledge and the extended essay.
5. There is a grade 1 awarded in a subject/level.
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. Candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. Candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).



Thank you for  
your attention.